YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

KLE Society's Gudleppa Hallikeri Arts, Science and Commerce College, Haveri

- Name of the Head of the institution

  Dr.Sandhya R Kulkarni

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  08375232475

- Mobile no

  9886036910

- Registered e-mail

  principalghc@gmail.com

- Alternate e-mail

  sandhyahv.165@gmail.com

- Address

  Ijarilakamapur, Pune-Bengaluru Road, Haveri

- City/Town

  Haveri

- State/UT

  Karnataka

- Pin Code

  581110

2.Institutional status

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Co-education

- Location

  Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Karnatak University, Dharwad**

- Name of the IQAC Coordinator   **Dr.L.C.Kulkarni**

- Phone No.   **08375236824**

- Alternate phone No.   **8660773300**

- Mobile   **8762808992**

- IQAC e-mail address   **iqackleghc@gmail.com**

- Alternate Email address   **lkulkarni92@gmail .com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.kleghcollege.com/Files/AQAR%202020-21%20Accepted.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.kleghcollege.com/Files/Other%20Files/Calender%20of%20events-1-3.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.95**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 3	**A**	**3.23**	**2016**	**05/11/2016**	**04/11/2021**
Cycle 4	**A**	**3.13**	**2022**	**07/06/2022**	**06/06/2027**

6.Date of Establishment of IQAC   **08/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Webinar	NAAC	2021	30000
Institutional	Training Programme	NHRC	2021	67500
Institutional	Seminar	Department of Archives	2021	70000
Faculty	Project	VGST(KSTPS)	2021	426400

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• To avail GO/NGO Funds. • To enhance ICT infrastructure for Teaching and Learning. • To organise National and State level workshops/seminars and conferences in collaboration with GO and NGOs • To enrich research culture

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise seminars and workshops for boosting the academic outlook of faculty and students.	12 Workshops/Seminars/Webinars organised
To observe various days to promote institutional values and social responsibility among students	National and international days were observed

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Local Governing Body	05/09/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	KLE Society's Gudleppa Hallikeri Arts, Science and Commerce College, Haveri
• Name of the Head of the institution	Dr.Sandhya R Kulkarni
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08375232475
• Mobile no	9886036910
• Registered e-mail	principalghc@gmail.com
• Alternate e-mail	sandhyahv.165@gmail.com
• Address	Ijarilakamapur, Pune-Bengaluru Road, Haveri
• City/Town	Haveri
• State/UT	Karnataka
• Pin Code	581110
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Karnatak University, Dharwad

• Name of the IQAC Coordinator	**Dr.L.C.Kulkarni**
• Phone No.	**08375236824**
• Alternate phone No.	**8660773300**
• Mobile	**8762808992**
• IQAC e-mail address	**iqackleghc@gmail.com**
• Alternate Email address	**lkulkarni92@gmail .com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.kleghcollege.com/Files/AQAR%202020-21%20Accepted.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.kleghcollege.com/Files/Other%20Files/Calender%20of%20events-1-3.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.95**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 3	**A**	**3.23**	**2016**	**05/11/2016**	**04/11/2021**
Cycle 4	**A**	**3.13**	**2022**	**07/06/2022**	**06/06/2027**

6.Date of Establishment of IQAC	**08/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Webinar	NAAC	2021	30000
Institutional	Training Programme	NHRC	2021	67500
Institutional	Seminar	Department of Archives	2021	70000
Faculty	Project	VGST(KSTPS)	2021	426400

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• To avail GO/NGO Funds. • To enhance ICT infrastructure for Teaching and Learning. • To organise National and State level workshops/seminars and conferences in collaboration with GO and NGOs • To enrich research culture

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise seminars and workshops for boosting the academic outlook of faculty and students.	12 Workshops/Seminars/Webinars organised
To observe various days to promote institutional values and social responsibility among students	National and international days were observed

13.Whether the AQAR was placed before statutory body? — **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Local Governing Body	05/09/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	01/06/2022

15.Multidisciplinary / interdisciplinary

SCOPE FOR COLLABORATIVE WORK: A multidisciplinary approach has been embraced by KLE GH College, in the past and shall continue to be embraced in the future, especially with the impetus provided by the NEP 2020. Interdisciplinary research is known to foster critical thinking and the ability to synthesize multiple disciplines. Incorporating perspectives from different disciplines allows students to construct a more comprehensive understanding of the problem being addressed.

- TALKS: Departments have in the past and present invited guest speakers from a variety of disciplines apart from their own. The purpose of such talks is to encourage students to look at the same issue from diverse perspectives. These talks are open to students across college, so that students of different departments may share their views with each other. More such talks, seminars and Academic Meets are planned for the future, particularly those that focus on how inter-disciplinary work may

be used to foster positive social change in a rapidly changing society. Interesting collaborations are envisioned between departments such as Botany and Computer Science, Economics and Commerce as well as Sociology and Political Science.

• RESEARCH: The College seeks to have a continued emphasis on inter-disciplinary research. We hope to seek funding in the future from bodies like UGC,NCW,VGST and ICSSR for more such work. Faculty members of disciplines also collaborate to publish work together. IQAC shall encourage further efforts in this regard through a formal research platform for teachers with common interests to write and publish together. Students shall also be encouraged to choose topics for research and projects that reflect themes from their parent discipline as well as the General Elective paper chosen by them.

• SHORT TERM COURSES All short -term courses will bring together students from diverse disciplines. In the forthcoming times, an interdisciplinary short-term course has been planned by the Departments of English,Hindi and Commerce. •ROLE OF IQAC: IQAC shall provide resources to various departments to engage which each other. Further, it shall support establishing lines of connection between multiple disciplines, mutual trust and respect between collaborators and equal sharing of insights from the different disciplines with the singular aim of the flourishing of knowledge. It shall support the departments in selecting themes, creating itineraries, identifying speakers and designing course content (in case of short-term courses).

16.Academic bank of credits (ABC):

K.L.E.G.H.College is a affiliated college of the Karnatak University Dharwad. In regard to the Academic Bank of Credits, the College shall follow the protocol set by the University.

17.Skill development:

: • Skill Development is an area prioritized by the College. The students to pursue successful careers, HEIs have to equip them with relevant career-based skills. LSWR recognizes that skill development increases employability and can contribute to more inclusive national growth, particularly if offered to students from disadvantaged backgrounds. • The College has addressed several kinds of skills in the past through sessions, talks and workshops. These have ranged from soft skills (like communication) to interview skills and CV Preparation Skills. Departments and societies are being encouraged to augment this

focus by providing their students opportunities for skill learning, practice and implementation. The areas in which the College seeks to continue skill development efforts are: Languages and Communication Skills (through a Language Laboratory in LSR), Research Skills (through student participation in research projects under the supervision of their faculty), Job based and IT skills (practice in making presentations, writing reports, using software for data analysis, and other forms of technology). • Skill development efforts are planned to take place through activities within and outside the classroom. Within the classroom, activities conducted by faculty that encourage skill development may include the use of real-life examples, role plays (in the case of soft skills such as communication and counseling skills) and demonstration/practice sessions on technology use. • Activities outside the classroom include short term skill-based courses, field work under faculty supervision and internships. Students shall also be encouraged to learn the skills of good academic writing by submitting their research papers to College publications such as the College Magazine. Several sessions on research writing have been conducted for students in college, with more in the pipeline. • The Career Guidance and Placement Cell of the College plays a critical role in skill development and seeks to conduct workshops on skills such as teamwork, leadership, problem solving, group discussion, planning and organizing. The Innovation Council of the College is planning more sessions and workshops that encourage innovation among students (in the form of creating prototypes and models that can be pilot-tested) given that creativity is a critical skill to possess in the competitive world of work. The approach shall be to make innovations that are sustainable, affordable, effective and measurable of their efficacy. • IQAC shall foster equitable access to skill development opportunities for students from vulnerable backgrounds and students with disabilities. The College seeks to provide more impetus to language diversity through the Language Laboratory and increasing the outreach of the SC-ST Cell, OBC Cell, Minority Cell. Each Cell seeks to plan a series of events and workshops focusing on themes of inclusion and accessibility. • An integral part of the continued emphasis on skill development is going to be an ongoing dialogue between students and faculty, wherein the former can receive feedback on their skill levels and work to further improve their performance.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): Indian culture, languages and values are appreciated and celebrated at LSR through curricular and extra-curricular activities. These include values such as respect for diversity, integrity, closeness with nature, and considering the whole world as one family (Vasudheva Kutumbakham). The College is fortunate to have two dynamic departments of Indian languages- Hindi and Kannada. The departments seek to conduct many activities that will keep these languages at the forefront of the institution. More such events on the Indian value and knowledge systems are planned in the future.

• The College has cultural forum devoted to Indian art forms. Students participate in all major functions of College, showcasing a multitude of regional music and dance forms (including Yakshagana).

• Short term courses shall also be organized on topics related to the Indian value system, Indian Literature and indigenous philosophical schools of thought.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Education at KLE GHCollege is outcome based. In this HEI, outcome-based education, is defined as a student-centred approach to education that focuses on achieving specific learning outcomes resulting from dialogic instruction. The main outcomes envisioned from the teaching-learning process at are (i) achieving conceptual clarity among students (ii) increasing confidence and interest in the subject of study (iii) fostering students' motivation to learn and progress (iv) developing good academic performance in assignments and exams. • The thrust of College efforts shall remain on enacting the curriculum in such a manner that the teaching, learning and assessment formats allow for these outcomes to be achieved and demonstrated. Interactive classrooms, space to clear doubts, remedial classes, use of IT tools like PowerPoint presentations, timely dissemination of readings, guidance on how to prepare for examinations are some of the techniques to ensure outcome-based education. Other forms of support that students may need to reach their goals such as grievance platforms and mental health services are also available, and shall be further augmented whenever the need arises. • In terms of assessing the above stated outcomes, the College has built robust mechanisms. To assess conceptual clarity, interest and confidence in the subject, faculty takes

feedback from students. Student inputs are also taken regarding the kind of activities that should take place in the class. In terms of student performance, there are various parameters to assess the success of the teaching-learning process in college. One parameter that the College tracks closely is the performance of students in their internal assignments, throughout the semester. Students who require feedback on their assignments are explained how they may perform better in the future. They may also be offered another assignment to improve their score. • Another aspect that the College tracks each semester is the performance of the students in the end -of -semester examinations. Departments study the results of the students and compare them with other colleges in the University. University position holders are identified in this process. • The third and important aspect of a focus on outcomes is tracking the institutes of higher education into which the students of KLE GH College enter, the internships that they do and the companies with which they get employed after graduation. The College seeks to create a committee devoted specifically to this task. The augmentation of the College portal to collect detailed data and a formal structured system through which student performance can be tracked for at least 5 years after graduation is being designed for implementation. The Placement Cell provides rich data on students' placements as well. So far, the College's performance on these parameters has been good, which provides the institution the motivation to strive for better processes leading to better outcomes. • Maintaining a strong system of feedback from other major stakeholders - alumna, parents, institutes of collaboration and the communities we work with- is also a way to foster outcome-based education. This feedback shall be taken regularly, either online or through group meetings and then analysed to devise action plans.

20.Distance education/online education:

The college is preparing for a future which is at least partly based on online education. Teachers of the College are now well versed in the use of online platforms such as Google Meet for the conduction of classes. Where required teachers also use features such as White board. Academic events which involve large gathering are conducted through the Zoom application. Faculty members are increasing their reliance on the use of ICT mediums for teaching (such as Power Point presentations and E-books). Teachers are able to show E-books in classes through the 'share screening' option available in the online teaching platforms. • New forms of on-line assessments have also been devised, for

examples students recording their presentations and submitting them to the teacher in a Google folder. • IQAC has been conducting sessions on the apt use of online resources. Students are being provided online access to the library through N-list passwords. • Previous question papers are available on the College Website for students to access. The College thus feels wellprepared for the task of online education, especially in the context of a hybrid model. • Future plans include creating e-book/e-reading banks for students and further strengthening the digital infrastructure in College. Plans also include augmenting platforms of guidance and mentoring for students who face difficulty in using online platforms for education. Sessions are being planned on topics such as Tackling Digital Fatigue among Students, which can be a common phenomenon due to the over-use of technology.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**294**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1723**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**322**

File Description	Documents
Data Template	[View File](#)

2.3	**456**

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**61**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**61**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**26**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**6635036**
4.3 Total number of computers on campus for academic purposes	**133**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is committed in its letters and spirits for the effective delivery of curriculum through proper planning and execution. The institution strictly adheres to the prescribed curriculum and academic calendar by parent university Karnatak

University Dharwad. To ensure effective curriculum delivery the institution strives accordingly.

College Calendar of Events consisting of Academic, Co-curricular, Extra Curricular Events with their estimated time line is prepared by IQAC and Head of the Departments, in accordance with Calendar of Events received from the Parent University and distributed to all the Departments, Cells and Library. Each department prepares its own Calendar of Events highlighting the schedule of important activities and displays it on the notice board for the students. Based on the master time-table every department segregates its own time table and frames individual faculty time table. Each department through meeting distributes syllabus amongst the faculty members and teaching plans are made accordingly. Respective syllabi, course outcomes are communicated to students. The institution conducts regular internal assessments and semester end examinations adhering to the parent university academic calendar. Review meetings are conducted by the Head of Departments, Principal and members of IQAC to assess and ensure the effective delivery of curriculum and syllabus. Feedback by the students is collected and appropriate measures are initiated based on its analysis.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes. The institution strictly adheres to the academic calendar for the transaction of preconceived academic activities and IQAC monitors the implementation of academic calendar for delivering curriculum and organizing associated activities. Theory and practical classes are conducted as per the time table. The progress of academic activities will be reviewed through department staff meetings. Every teacher registers the syllabi delivered/ academic activities in a work diary regularly and gets duly signed by the Head of the department and Principal once in a month. In consonance with academic calendar the institution conducts regular CIE , field visits, seminars and assignments to assess the academic progress of the students. The first CIE will be conducted at 8th week and the second CIE at 12th week of the

semester period. After CIE answer scripts assessment and display of results will be done meticulously. Through Talent Search Test and previous semester results slow learners are identified and remedial measures are employed for their improvement. Apart from the curriculum delivery the institution hosts many sought after and relevant academic talks and exercises namely workshops, seminars, guest lectures and add on courses as per the academic schedule.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

177

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being affiliated to Karnatak University Dharwad, the institution is bound to integrate cross cutting issues for the holistic development and to invoke social responsibility amongst the students.

Professional Ethics: Being the core value it is a part of

curriculum of commerce, sociology, political science and languages.

Gender sensitivity : Gender issues are crucial elements of the curriculum of history, political science and sociology. Gender audit is conducted regularly to formulate tailor made activities to shun the stereotypes. Women empowerment cell organizes special lectures/ workshops on gender centric issues.

Human Values are central to one's belief system and command inherent worthiness. Commerce, history, political science and sociology and language curricula are designed to inculcate Human values among students. ISR units regularly organize activities such as swatch bharat abhiyan, Blood donation camps, Vaccination drives and awareness campaigns on varied domestic issues to familiarize and practice human values.

Environment and Sustainability: Environmental studies being the compulsory subject for all the UG Courses addresses the issues related to environment, its conservation and sustainable use of natural resources. The departments of Botany and Zoology offer certificate courses on Gardening and landscaping and vermicomposting. Eco-club, NCC and NSS units organize awareness campaigns, plantation, lectures and observe Commemorative days like world Environment Day, Ozone day, Wildlife day etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

561

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

494

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

494

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students based on the performance of the students in orientation program and TST (Talent Search Test) before the onset of academics. Subsequently

in the next semesters students are assessed on the basis of previous semester end examinations. Based on the aforementioned means the institution identifies slow and advanced learners. Sincere and continuous efforts are made towards improvement of students' performance by instilling inspiration and guidance by Mentor- Mentee interface. Those who score above 80% are identified as advanced learners , 60% to 80% as mediocre and below 60% as slow learners.

Special Programmes for Slow learners:

· Remedial classes and Remedial measures

· Model based teaching

· Mentoring and counseling

· Provision of study materials

· Circulation of solved university question papers

· Allocation of extra assignments

· Provision of solved numerical

· Participation in class seminars

· Guest lectures

Special Programmes for advanced learners:

· Participation in (Regional, State, National & International level) seminars, conference, workshops, poster presentation, quiz, essay, debate.

· Enrollment for add on Certificate courses

· Enrollment for Career guidance and placement initiatives

· Encourage ICT usage in academic activities.

· Encourage to opt SWAYAM/ NPTEL courses.

Toppers are honored & awarded with prizes & scholarships

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1723	**61**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution attaches prime importance to student centric teaching learning methodologies. The teachers employ both the traditional and contemporary teaching aids and methods such as chalk and talk, chart and model demonstrations, PowerPoint presentations, captured lectures, online resources etc.

Following methods have been adopted:

Experiential Learning

- **Practical classes: All science faculties and geography offer practical classes in laboratories.**
- **Field visit / study tour: Life science faculties conduct study tours and field visits in aligning with the curricula.**
- **Industrial visit: chemistry and commerce faculties endorse industrial visits.**
- **Student seminars through ICT enabled means**
- **Skill oriented add on courses**
- **Plantation**
- **Socioeconomic surveys**
- **State budget analysis**
- **Virtual lab experiences**

Participative learning

- Enrollment for add on certificate courses
- In – house seminars
- Participation in regional/state/national level seminars, conferences and workshops
- Participation in co-curricular activities such as quiz, essay, debate and speech competitions organized at college and intercollegiate level.

Problem solving

- Home assignments
- Case studies
- Awareness programmes organized by ISR units
- Prospection of taxes
- Brain storming discussions
- Projects

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution believes the teaching fraternity should update and prepare itself to use new teaching methodologies for holistic and effective learning process. The digital technology has provided the world with new tools using which the subject delivery has become more interesting and effective. Also the subject propagation amongst students is quite possible in quick and easiest manner. The institution is committed to keep the pace with dynamic changes in the field of Education. Faculty members use contemporary ICT tools in conjunction with traditional teaching methodologies. Classrooms are well equipped with smart boards, LCD projectors, Wi-Fi, CCTVs. ICT aids for effective delivery of the content and also enables students to visualize complex processes, to analyze the content and context which are imperative for the thorough understanding of the subject. Teachers are encouraged and trained to employ advanced Information and communication tools and techniques for teaching- learning process. Teachers use virtual platforms such as Google classrooms, Google Meet, Zoom, Teach

mint, Online resource portals, Captured lectures, Power point Presentations for delivering the lectures, assignments and other academic tasks. The departments organized plethora of webinars, e - Quizzes, online essay competitions, students seminars using virtual platforms. In addition to teachers, students are also encouraged to use ICT during In - house seminars, dissertation, field work report preparations. The institution possesses a well established computer laboratory for the benefits of students utilized for effective learning and preparation of their notes, seminars, field visit reports, project reports etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

61

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution strictly adheres to the rules, regulations and guidelines of the parent university (KUD) for the internal assessment of students performance. The UG (CBCS) evaluation process includes internal assessment (IA) 20% and external semester end examination (SEE) / evaluation 80% both in theory and practical. The UG (NEP) evaluation process includes internal assessment (IA) 40% and external semester end examination (SEE) / evaluation 60% both in theory and practical. The internal assessment pattern involves written test (20%), seminar (10%) and assignment (10%). The PG evaluation process includes Internal Assessment (IA) 25% and External Semester End examination (SEE) 75%. An academic calendar of Events endorsed by IQAC stipulates all the departments to conduct internal tests, In- house seminars, Home assignments, Group discussions, field visits, projects, Practical internal tests in time bound Manner. An internal Examination Committee is entrusted to carry out internal assessment tests transparently. The committee conducts centralized IA tests for all the UG programmes. The answer scripts are distributed to the respective departments for the evaluation. The assessed answer scripts are made available to the students for cross verification and doubt clearance. The marks list of internal assessment comprised of consolidated marks of tests, assignments, seminars, attendance are displayed on the notice board in their respective departments and the marks obtained by the students in all the subjects are uploaded to the examination portal of the Parent University as and when notification is received. Department staff meetings are conducted after the evaluation to discuss and take measures for the improvement of slow learners.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The schedule for internal examination, the syllabi prescribed for the internal examination and the pattern of question paper are displayed on the notice board well in advance for the students. The students having any grievances report to the heads of the departments, the heads of the departments in turn bring such grievances to the notice of the Principal and also to the examination committee. After the internal examination, the teacher discusses the answers to the question paper to the whole class and

students can come up with grievances type or complexity of the questions asked which is addressed by the teacher there itself. The departments display the marks list of internal examinations on the notice board in their respective departments and receive the grievances if any from the students and the same grievances are addressed with the help of the faculty of the respective departments. The signature of all the students for the marks list is taken after all the grievances are attended. To maintain the utmost transparency in the evaluation process, the evaluated answer scripts are made available to the students in the respective departments. In addition to this, Students can register their grievances and suggestions regarding different components of internal assessment processes in Grievance redressal cell. The cell takes unprejudiced actions to resolve issues in a transparent and time bound manner.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.kleghcollege.com/Files/Grievance_Cell-All.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme and course outcomes are essentially communicated to teachers well in advance during the commencement of academic year. POs and COs are displayed on college website, in college prime points and Department premises. Every department displays the COs of subject offered on the department notice boards for students. POs and COs are communicated to the students during orientation programme, introductory classes of every semester by the teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution believes that means are ends in making and thus evaluates the attainment of Programme outcome and course outcomes using Blooms taxonomy through direct and indirect methods.

Direct Methods: Semester end examinations, internal assessment components like tests, home assignments, class seminars, Viva voce, group discussions etc are taken into consideration for direct attainment. The respective faculties evaluate after the completion of the tests, analyze the results and guide the students for the improvement of the performance on regular basis focusing on program and course outcomes.

Indirect Method: Indirect attainment is evaluated by student's participation in co-curricular and extra- curricular activities. Students exit feedback, progression and placement of students are considered. In each course, the level of attainment of each PO is calibrated with preset targets at the end of semester examinations and COs are evaluated accordingly. The correlation level 3-1, which corresponds to high, medium and low levels of attainment, is used for CO mappings.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

435

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.kleghcollege.com/Feedback.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4.264

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution fervently hopes to foster an innovative attitude amongst the young minds. Accordingly, the institution constituted Srujana - Research cell to promote research temperament in students and faculty members by constantly disseminating information regarding research grants, project proposals to apply for students and faculty members. The cell orchestrates special lectures, workshops and webinars on research methodologies and impact of research to escalate research activities. The cell strives to establish an organic connection between research, innovation and its application by organizing lectures on Intellectual property rights. Apart from research cell Women empowerment cell offered skill enhancement course in handicrafts facilitated creation and transfer of knowledge to students and society. The course enabled the learners to acquire handicraft skills and students were able to learn marketing strategies to sell their produce during exhibition cum sale, thus molded them as primordial entrepreneurs. Yakshagana- a traditional theatre native to Udupi and Uttara Kannada districts was introduced in north Karnataka by offering training to students thus paved way for transfer of coastal art and culture knowledge to north Karnataka region.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kleghcollege.com/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

`03`

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`03`

File Description	Documents
URL to the research page on HEI website	`Nil`
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`09`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`05`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To infuse social responsibility and to promote comprehensive development of students the institution extends egalitarian activities in social domain. NSS and YRC units organized Covid Vaccination drive thrice during pandemic period in collaboration with district hospital, Haveri. Scouts and Guides units extended their assistance for smooth conduct of SSLC examination by distributing masks and maintaining discipline in examination centers. On the occasion of 74th birthday of Dr. Prabhakar Kore, Chairman, K L E Society, Belagavi the institution along with ISR units distributed school kits to the children of Siddhi community to realize the importance of literacy among them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

`0`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

297

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is located on Pune - Bangalore highway to cater the needs of the students of surrounding rural places. The campus area is 22.15 acres which facilitates excellent infrastructure for

teaching - learning process, career progression and higher education. The campus has main building , Extension building , Central library , Women's hostel , Auditorium , Canteen ,Gymkhana, swimming pool, Indoor stadium and play ground with NCC firing range. There are 18 classrooms, 07 laboratories, a seminar hall in main building and 8 Classrooms, Business Lab, Auditorium in extension building. CCTV cameras (68) are installed in campus.

Classrooms: The college has 26 (18+08) well ventilated class rooms for conducting theory classes, group discussions and in-house seminars. Out of 26 classrooms 18 classrooms and 1seminar hall are enabled with LCD projectors.

Laboratories: Science laboratories are spacious, well equipped with functional workspaces integrating the student needs such as water, electricity, gas, ICT and fire extinguisher for safety purpose. The institute has an exclusive English Language lab, Museums in botany and Zoology lab, botanical garden and vermi-compositing pit.

There are 124 internet enabled systems for students. In addition 09 systems for administrative purpose with internet, Wi-Fi facilities, Xerox machine, printers and scanners.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/2/62222df7f824cd9a52d0.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports / Games: Our College has 16 acres open play ground for various athletic events and team games.

Playground facilities :

(a) For Athletic events 400 mts track with eight lanes, 3 x 9 mtr pit - Long jump and high jump and spacious area for discus throw, shot put and javelin throw.

(b) For team games Kabaddi court (10 x 13 mtrs), Kho-Kho court (16 x 29 mtrs), Volley Ball court (9 x 18 mtrs, Basket Ball court 15 x

28 mtrs, Tenikoit court (22 x 18 fts), Foot Ball and Hockey courts (120 x 90 mts), Hand Ball court 20 x 40 mts, Throwball court (29 x 14 mtrs), Cricket ground (137.16 x 59.43 m).

(c) Indoor stadium: Table Tennis (9 x 7 mts) Shuttle Badminton court (20 x 44 ft) and Indoor games like carom and chess .

(d)Campus has Swimming pool of Category – II with 8 lanes: 25 X 21 X 1.8 mts with filtration plant.

(d) 16 station separate 'Multi Gym'

Cultural Activities: College has open-air theater facility, seminar hall and auditorium

Yoga: Physical education department has introduced certificate course in Yoga. Ample space is provided to practice Yoga in the premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/2/591add017ca2601e3201.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR

in lakhs)

10.30187

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software : e-Lib

Nature of automation: Partial

Version : 16.2

Year of Automation: 2005

Name of ILMS software: The Library has e-Lib ILMS Software, which is user friendly, multilingual, improved multiuser, multitasking. It is used for stock verification of books, circulation reports on issue and return of books, barcode generation for books, Id card, borrower's card and supports accessing for all types of non book material.

Nature of automation: e-Lib is partially automated software 16.2 version and it provides the following facilities.

• Books (multilingual).

• Non-book materials

• Journals (multilingual)

• OPAC

• Reports ID Generation

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://www.ssruploads.aargeesit.com/Documents/2/576552a44d013949fe49.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.61155

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

103

File Description	Documents
Any additional information	[View File]()
Details of library usage by teachers and students	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has well established IT facilities. It is kept on updating as per the need & is usedto carry out theAcademic, Administrative, Communicative, Curricular, co-curricular activities etc. in an effective, efficientand transparent manner. To cope up with internet based information gathering practices, college expanded its Wi-fi facility. The college is equipped with dedicated leased lines (200 Mbps). Theorem technology software is used to look afterthe entire admission process of the students for various programs offered in the college. This modulefacilitates in the generation of reports such as Category, Gender, fees collection, bulk SMS etc. To maintainaccounts and its various reports the suitable software such as tally is in place & in thelibrary e-LIB software is used. All the computers inlaboratories are connected with LAN andinternet facility.Students can access N-List membership resourcesalong with free resources available on the internet at the library.The College has two computer laboratories with requisite numbers of computers and these computers are made accessible to the students to instill IT skills in them.

IT facilities available in the institute are (1) Internet Connection (2) Computers (Desktop) (3) Projectors (4) Laptops (5) Printers (6) Web cameras (7) Software's

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/2/5f6b01a7aa5099c181ce.pdf

4.3.2 - Number of Computers

133

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41.42137

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established system for the development, utilization and maintenance of the infrastructure such as classrooms, laboratories, equipments, Library, sports complex, and computers etc in the campus. The various Committee constituted by the Head of the college looks after the need and lacunae of the infrastructure in respect of curricular, co-curricular and extracurricular areas. Laboratory: Laboratories are fully equipped

so as to meet the requirements to conduct the experiments as per the curriculum designed by the parent University in various lab oriented subjects.

Computer Lab All the computer labs are equipped with sufficient number of computers with required configurations, low emission displays which are placed in a very neat and clean climate controlled spacious rooms.

Library:

Upkeep of library is done by the staff of library and library committee. Annually books stock verification is done regularly.

Sports:

The sports advisory committee looks after the existing sports infrastructural facilities. Periodically leveling, cleaning of track and field, indoor stadium, servicing of sports equipments is carried out regularly. Classrooms:

General cleanliness of the classrooms is assigned to menial staff on monthly basis. The appointment of these menial staff and their payments are regularly carried out through office accounts department.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/2/f7629c6734bf1c346e8f.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1126

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

22

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

222

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

100

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution encourages and supports participation of students in cultural, sports, co-curricular and extra-curricular activities to aid students intellectual and personality growth and development. Head of the institution constitutes the College Union and College Gymkhana to promote and facilitate the students' representation and participation in various administrative, co-curricular and extra-curricular activities. The list of students is prepared based on the merit, talent, skill, interest, leadership qualities, etc. Students are selected for their role as General Secretary, Gymkhana Secretary, Class Representative, Cultural Activities, Sports Activities, member of various committees, Cells, Clubs, IQAC, Library, various subject associations, Grievances Redressal cell, Heritage club etc. To exhibit the local tradition, culture, folk art, hidden talent the members of student council organize the cultural events and competitions and motivates students to participate. To boost the scientific temper, research culture, the members from students' council take active participation in organizing the activities such as science models exhibition, Guest Lecture, Study Tours, Work-Shops, Conference, Symposia, and Seminar etc. The members from students' council are allotted to academic and administrative

committees and motivate them to participate in the meetings conveyed by the various conveners periodically, offer their valuable suggestions for their inclusive growth.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an active and heterogeneous Alumni Association registered under the Karnataka societies registration Act, 1960 (Karnataka Act 17 of 1960) on 14th October 2015. Alumni Association comprised of members from varied professionals such as Judges, Lawyers, Doctors, Engineers, Industrialists, Entrepreneurs, Professors, Teachers, Politicians, Administrators and Social Workers etc., contribute for the overall development of the institution through vital suggestions, financial contributions, Guest lectures, Providing support facilities, Books, Scholarships , Prizes etc.

Financial Contributions : The Alumni Association extends financial contributions for the development of the infrastructure, support facilities and maintenance such as purchase of books, water filters, bore well drilling, submersible pump set, UPS, bore well and pipeline repairs.

Non financial Contributions: The Dept of Physical Education & Sports has organized for 21 days, "International Yogasana challenge 2021" in association with Alumni Association, a prominent alumni Premkumar Muddi, founder of "yogastoma yogapratistana samsthe", Member of "International yoga Olympic Committee" was the organizer. The Dept of Physical Education & Sports has organized Capacity Building Workshop on "Yoga and Mental Health" in Collaboration with Alumni Association, a prominent alumni & Resource Person. Smt. Ashwini Goudar, Lecturer, Department of Yogic Science, Davanagere University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Gudleppa Hallikeri arts, science and commerce college is substituent college of esteemed K L E Society, Belagavi with Vision "To become a source of enlightenment and empowerment for the seekers of knowledge" and the Mission "To motivate the students to be socially responsible, productive and useful citizens of globalised world". The mechanism of governance is designed and implemented in tune with the vision and mission of the institution. The board of management KLE Society Belagavi is the highest authority to develop and implement the policies of the

institution. The Executive Committee constituted by the board of management finalize strategic plans in respect of infrastructure development, quality enhancement in teaching-learning process, promotion of research, faculty development programs, student centric and outreach programs etc. The Executive Committee conducts the meetings with head of the institution. The Local Governing Body (LGB) comprising of the local leaders from various fields assists the head of the institution and also the members, board of the management to cater the local needs of the society and the institution. The head of the institution constitute IQAC and staff council to finalize and implement the action plans in respect of the policies, academic programs as directed by the authorities from the management, Parent University and government.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The style of leadership of the institution is participatory. Every unit of this institution has an inclusive working method that includes collective leadership and responsibility delegation, and members are encouraged to participate in the decision-making process. The academic programmes of the college are effectively carried out by group of faculty members formulated for that specific purpose. At the beginning of every academic year, the Principal, constitutes members for the different committees, in accordance with their interest and expertise. Every committee has an apt combination of senior and junior faculty to learn and promote effective leadership.

The following cells and committees have been formulated in the Institution.

IQAC, Steering ,Taskforce, College Union, Advisory, Gymkhana, Purchase and finance, Research Cell, Reception Website, Admission, Academic associations, Discipline, Chief Mentors/Mentors, Feedback, Library, College Magazine, Examination Cell, Career counseling and placement cell Women empowerment cell, Alumni and Parent Association, NCC, NSS, Scouts and Guides Youth Red cross, Heritage club, Eco club, Staff club, Garden maintenance, Anti

ragging, Time Table Prevention of sexual harassment cell, Student welfare, Building Maintenance, Students Grievances and Redressal, Press and Publicity, Hostel, Internal AAA ,Green Audit, Gender Audit.

The respective committee conveners steer their work by guiding and motivating the team members to give their best. The work progress is meticulously monitored and reported in the regular staff meetings for necessary actions to be taken.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC prepares a perspective or strategic plan for the comprehensive development of the institution. IQAC under the aegis of management and principal strives for effective deployment of the strategic plan. Currently environment is subjected to huge carbon footprints due to indiscriminative use of fossil fuels and resulting in energy crisis. Sustainable Development Goals envisage usage of renewable resources for energy production and conservation. Global collaborations and agencies are devising alternate energy sources. Our institution also committed to realize SDGs by deploying solar panels in the administration office for uninterrupted workflow.

Strategic planning and its deployment:

- Purchase and finance committee presented proposal for solar panel installation was presented to Local governing body and consent was obtained.
- A site survey was conducted to locate feasible location for installation of solar panels administration office rooftop was found to be suitable place for installation.
- Quotations from different agencies were invited for procurement of solar panel installation.
- The purchase and finance committee approved the lowest bid firm for the procurement.
- After due diligence and formalities solar panels with capacity () were installed .

- An energy audit was conducted to correlate energy usage before and after solar panel installation.
- The institution witnessed remarkable reduction in the electricity bill.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has well functioning organizational structure, managed and administered by KLE Society Belagavi. The highest authority of organogram is Dr. Prabhakhar Kore, Ex-MP who is the Chairman, the board of Management KLE Society, Belagavi. The Board of Management is the Apex body with respect to policy, decision taking and Implementation of proposed strategic plans. Decentralization of powers done through the sub bodies of the management such as Executive Committee, Panel of Life Members, Local Governing Body and Principal. IQAC, Task Force, Administrative staff assist the Head of the Institution to formulate committees and cells along with their standard operating Procedures for the implementation of strategic plans effectively.

- Appointment : The process of recruitment is initiated by following the rules and regulations of the management, UGC and Government. By Advertising the details of the vacancies through state/national daily news papers. Formation of Selection Committee as per the direction of management, UGC and Government.Selection of candidates by following strictly: the qualification, merit, reservation policy as per existing rules.
- Service Rules
- Karnataka State Civil Service Rules (KCSR), UGC, Management rules are mandatory for all the employees.
- Promotion
- The employees are promoted in accordance with management, UGC guidelines, API score and Government rules.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://www.kleghcollege.com/Organogram.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides conducive environment to teaching and non- teaching staff, thus ensures their physical, mental well being and productivity by offering the following welfare measures.

Welfare Schemes:

- **Staff Cooperative Society: provides the maximum short term loan to the tune of 1 lakh, long term loan to tune of 4 lakh with minimal interest rate.**
- **ESI facility**
- **Canteen facilities: Provides quality food at the lowest prices possible.**
- **Sports facilities**
- **Superannuation Felicitation**
- **Free Medical checkup**

- **Provident Fund**
- **Group Insurance Scheme**
- **Life insurance scheme**
- **Promotion encourages: As for the existing rules and guidelines of the management, UGC, Government.**
- **Maternity leave: For 180 days to safeguard the mother before and after the child birth.**
- **Paternity leave: The father can avail 15 days before or after the child birth.**
- **Free uniform: Two pairs of uniforms are made available to the Menial staff per academic year.**
- **Post office**
- **Hostel facility: For ladies staff.**
- **Fee concession: for teaching and non teaching staff 's children.**
- **Training programs : The Institution encourages the faculty to participate in the training programs such as FDP, FIP, RC, OC, STC etc.**

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/2/4ac82546467086a09ad8.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10705

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Theinstitution facilitates professional growth and development of the staff by effective implementation of the Performance Appraisal System (PAS).

Teaching Staff: The Institution provides a Diary (TPR) to each faculty at the beginning of each academic year to record their day to day assignments pertaining to teaching plan, classes, tests, assignments, projects, mentoring system, tutorial, remedial class, leave taken, meeting attended, administrative, curricular, co-curricular, extracurricular activities etc. It is monitored by Head of the Departments (HODs) and Principal. The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS). Proforma includes Name, total experience, number of seminar, conference, workshop attended, number of article/Papers published and number of times worked as Resource person in various Institutions. The duly filled and submitted PBAS proforma by the faculty members is verified, evaluated by the Head of the Departments, IQAC, Principal and the management. The faculty members appear before the screening committee and are recommended for the promotions based on their API score.

Non- teaching staff: The non-teaching staff are assessed through annual confidential and performance report which is based on the parameters such as, punctuality, sincerity, attitude, discipline, reliability, technical strength, work efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a transparent financial management system which includes periodic external and internal audits for the financial transactions for optimal utilization of Government/non-government financial resources.

Internal Audit: Periodic audit of all the accounts of the Institution is done by a team of Chartered Accountant. Under the supervision of the Principal, the office superintendent, accountant of the Institution, maintain all the accounts and details of the transactions in respect of funds received from funding agencies such as UGC, VGST, NAAC, DST, management funds, fees, salary to the management staff, distribution of scholarships, infrastructure development and maintenance, academic, extra-curricular activities etc. The bills of all the financial transactions are placed before the Chairman (LGB) during LGB meeting.

External Audit : As per the schedule the audit team from Accountant General office, Government of Karnataka, authorities from Joint Director, Department of Collegiate Education, Government of Karnataka, carry out the audit of all the financial transactions, procedure followed for the transactions, utilization of public funds, salary acquaintance, e-grants account, caution deposit, fee receipts, scholarships, subsidiary register, UGC grants for MRP, National Seminar/ Conference/ Workshops/ Symposia, IQAC, General development assistance UG and PG Grants, etc. The observation made by the team of external audit (AG) is submitted to principal asking for the compliance if at all required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.975

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File]
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds Mobilization: The institution receives funds from different channels to facilitate infrastructure requirements, varied curricular and extra -curricular activities. The Institution has well functioning mechanism for mobilization of funds and optimum utilization of resources. The principal constitutes the committees for Building/Infrastructure Development, Research Grants, Library Advisory, Sports Advisory, Purchase and Finance etc., to evaluate the requirements of the Institution, to prepare the action plan to mobilize, allocation of the funds annually. The management deploys funds for infrastructure maintenance and development as and when required. For research activities and organizing state and national seminars the staff members seek funds from the management and funding agencies such as- UGC, VGST, National Human Rights Commission etc.

Strategies for Optimal utilization of Resources:

- **Each department presents annual budget to the principal for approval.**
- **The consolidated budget will be approved by LGB for major purchases and conduction of academic activities.**
- **After the completion of activities and purchases the concerned departments submit the activity associated quotations and bills to finance section for verification.**
- **The utilization of government grants received for research / academic activities and students' scholarships are verified by accountant.**
- **Internal and external audits are conducted annually by Charted accountant and Govt. of Karnataka respectively.**
- **College infrastructure resources are shared with external agencies like, Local administration, Police Department for arranging programmes.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance cell is a torch bearer for ideation, implementation and monitoring of diverse yardsticks for quality integration in every process. IQAC has contributed significantly for institutionalizing the quality assurance strategies through the following practices.

Practice I: Academic and Administrative Audit: In order to infuse quality in academic and administrative process IQAC conducts annual audits. IQAC constitutes a panel of experts to conduct internal AAA annually. The AAA panel visits individual department for reviewing the academic and administrative progress by self designed parameters in alignment with NAAC criteria. The AAA panel interacts with the department staff to learn the gaps and offers suggestions to be implemented in subsequent years. The AAA submits comprehensive report to the IQAC. The external audit will be conducted for each department with a panel of experts comprising of university, management experts and an internal observer.

Practice II: ICT based teaching- learning process: IQAC took several initiatives to cater the needs of students in today's digital world to modernize the teaching - learning process. IQAC ensured that each class is equipped with relevant ICT infrastructure. The teaching faculty is instructed and trained to design their lecture by adopting Capture lecture, PPTs, Online classes through virtual platforms, online resource portals etc. Teachers motivate and guide students to utilize ICT to present seminars and project/ Dissertation report preparation. IQAC directed the departments to organize webinars and online co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution periodically reviews teaching- learning process and methodologies through IQAC set up norms and records the improvement in respective activities.

Example 1: Skill based add on courses: In the previous academic years the institution conducted add on courses focusing on the curriculum prescribed by the parent university. In the subsequent years the institution through IQAC facilitated new add on courses focusing on skill enhancement and entrepreneurship as a part of outcome based learning. Skill enhancement courses were conducted on Yakshagana , Handicrafts and best out of waste. From 2021-22 skill enhancement courses are introduced as compulsory courses in the curriculum by parent university under National Education Policy 2020. IQAC reviews the operation methodologies and learning outcomes periodically and takes initiatives for effective implementation.

Example 2: Mentoring System : In order to identify the strength and weaknesses, to overcome the hurdles in the overall growth and development of the students, IQAC implemented mentor-mentee system. Each mentor collects and records all the information of allotted mentees in accordance with a standard format received and keeps the track of the performance in academic and extracurricular activities. Mentors counsel the mentees in person and guide the mentees to improve their strength and overcome the weakness. Mentors communicate mentees progress with their parents periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

02-02-2024 04:21:15

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and gender sensitization are crucial for inclusive growth of an individual and society as a whole. The institution is committed to sensitize students regarding gender equity. The parent university designed curriculum of UG programmes of History, sociology and political science focusing on contemporary gender issues. In addition to curriculum IQAC and women empowerment cell design and implement gender equity and sensitization programs annually. Women empowerment cell took empowerment initiatives by hosting add on certificate course on handicrafts. The cell organized rangoli and mehendi competitions for female students. An awareness program on menstrual hygiene and PCOS was organized for the well being of students.

Facilities for Women:

- Safety and security: 24x7 Security guards patrolling and CCTV surveillance are at place to ensure safety and security. Two women staff take care of needs of women

- **hostel.**
- **Counseling: Women empowerment cell and female mentors conduct counseling sessions to the girl students based on the circumstances.**
- **Common Rooms: The institution has Separate common rooms for women faculty and girl Students, Health care center, Ladies hostel. Sanitary pad burner machines are installed in the women's hostel for safe disposal.**
- **Gymnasia facility is provided for both male and female students at separate timings.**

File Description	Documents
Annual gender sensitization action plan	https://www.ssruploads.aargeesit.com/Documents/2/da8f3529a7fac94017b0.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ssruploads.aargeesit.com/Documents/2/6838a0ac2b3e6fa37f04.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has an integrated waste management approach which enables the proper utilization of the waste produced. For scientific disposal of solid and E-waste the institution signed MoU with Basava Art, Technical and Recycling Museum, Hubballi.

- **Solid Waste Management: Separate bins coded with different**

colors, symbols, images etc., and are placed at various locations to collect variety of segregated solid wastes.

- Vermicomposting units are established to process campus litter and other organic wastes.
- Used answer scripts, practical records, assignment scripts, field study reports etc. are handed over to the agency, Basava Art, Technical and Recycling Museum, Hubballi for recycling scientifically as per MoU.
- Liquid Waste Management: Liquid waste from laboratories are bleached and decontaminated before the discharge.
- E-waste management: E- Waste generated from electrical/electronic equipments are collected from various departments and handed over to the agency, Basava Art, Technical and Recycling Museum, Hubballi for the scientific waste management as per MoU.
- Waste recycling system : Waste water from water filters and distillation units is collected and reused for gardening and cleaning.

Hazardous chemicals and radioactive waste management: Hazardous chemicals are properly disposed at distant places. Laboratories do not produce radioactive wastes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	B. Any 3 of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Policy documents and information brochures on the support to be provided	*View File*
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has amiable and inclusive environment to promote tolerance and harmony on cultural, regional, linguistic, communal, socioeconomic fronts to achieve "Unity in Diversity". The Department of Kannada frequently organizes seminars and lectures on literary works of famous writers and poets namely Kanakadas, Kuvempu and Bendre. The department offered Yakshagana certificate course to sensitize students to coastal art and culture. It also organized skit on life of Netaji Subhash Chandra Bose. Matrubhasa divas is jointly organized by all the language Departments every year to celebrate and promote the inclusiveness and use of one's mother language. Hindi department conducts literary activities to observe Hindi Diwas. Sadbhavana diwas , National integration day etc are observed to promote social harmony. NSS, Scouts and guides units organize village camps to understand socioeconomic dimensions and offer diverse services to promote regional parity. During pandemic period ISR units being altruistic, extended their service to cope with health emergency. Women empowerment cell initiates programmes and lectures to bring women folk to mainstream developments. The institution bears thoughts and proverbs by great social thinkers in the class rooms to reinforce the great ideals and human values amongst the students. The institutional environment harbors Unity in Diversity, mutual respect and freedom of expression.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution hosts plethora of activities and events to inculcate the constitutional rights, values, and duties, responsibilities among the staff and students. The students and faculty learn and practice the constitutional obligations such as values, rights, duties and responsibilities which are embedded in the subjects namely, Indian constitution, Environmental studies, Personality development and communication skills (PDCS) offered as compulsory subjects in UG curriculum. Constitutional Day is celebrated on 26th November every year by taking oath to abide constitutional values and obligations. Voter's day is celebrated on 25th January every year to create awareness in respect of the rights, importance, responsibilities of the citizens. National Unity Day is celebrated by the Institution every year on 31st October to recognize and re-affirm the inherent strength and resilience of our nation. On sadbhavana diwas faculty and students take oath to promote national unity, empathy and communal harmony. NSS units organize Swachh Bharat abhiyan on independence day and Gandhi Jayanti to realize our fundamental duty to keep our surroundings tidy and social responsibility. On 1st August to celebrate the birthday of Honorable Chairman Dr. Prabhakar Kore, the Institution distributed school kits to the children of Siddhi colony to impart the social responsibility and brotherhood with fellow citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ssruploads.aargeesit.com/Documents/2/48c430b086995f8b9b56.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code | **A. All of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates national, International commemorative days and festivals to practice and inculcate patriotism, vision, scientific temper, unity and integrity, social justice and equality. World Environment day was observed to protect and conserve nature. International Yoga Day was observed by organizing online international Yogasana challenge for 21 days. International women's day was celebrated to mark the achievements of women. Independence Day and republic day are celebrated with utmost patriotic respect. Gandhi Jayanti was celebrated to commemorate the birth anniversary of Mahatma Gandhi to inculcate Gandhian philosophy. National Unity Day was celebrated to mark the birth anniversary of Iron Man of India Sardar Vallabhbhai Patel. NSS and NCC day were celebrated in the college to honor the services rendered by NSS volunteers and NCC Cadets. The birth anniversary of Swami Vivekananda was celebrated as National Youth Day to remember and motivate the youth through the philosophy of Swamiji . Lingaraj Jayanti was celebrated on 10th January to commemorate and honor the birth anniversary of Shri Shirasangi Lingaraj Desai, an Indian philanthropist and ruler king who donated all his

property for the education. On 13th of November, the College celebrated KLE Society's Founders Day, in the honor of seven Founders (Saptharishis) of the society who selflessly contributed to the birth and establishment of the KLE society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE- I

Title: Medicinal/ therapeutic plants gardening:

Objective:

- To preserve ethno medicinal and indigenous plants for use in conventional medicine.

The Context :

Natural chemicals found in medicinal plants provide therapeutic qualities and play a significant role in healing and aid in the treatment of human ailments.

Practice : The department of Botany and Eco club planted medicinal plants- Ashwagandha, Brahmi, camphor and cinnamon in the college campus.

Evidence of success: The establishment of medicinal garden was visibly successful endeavor of the institution.

Problems Encountered & Resources Required: Sourcing of authentic plant saplings, management of pest infestation. A dedicated landscape-Gardner is required to take care of plants.

BEST PRACTICE- II

Title: Yakshagana : The avenue for social and cultural inclusiveness.

Objective:

- **To strengthen regional, social and cultural integration.**

The Context :

Being a traditional folk theatre of coastal Karnataka, Yakshagana reflects on values, ethics and integrity, which are cornerstones to build personality.

Practice: The institution organized webinars, certificate course and deputed students for stage performance in Yuva Saurabha event.

Evidence of success: As a testimony, Yakshagana- training course for SC/ST students was sanctioned by social welfare department, GoK. Our trained students started coaching classes in Haveri.

Problems Encountered & Resources Required :

Difficulty in Sourcing Himmela team, Yakshagana Costume and makeup artists, theatre and museum.

File Description	Documents
Best practices in the Institutional website	https://www.ssruploads.aargeesit.com/Documents/2/929f6a26154a938f1a8e.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution was established in the Year 1963 and located on Pune - Bangalore highway to cater the educational needs of the students of local and surrounding rural places. The Institution facilitates excellent infrastructure built in the campus area of 29 acres, most suitable for teaching-learning process, skill

development, creativity, innovation, application for real life challenges and issues, career progression in higher education. The Institution is committed to create sustainable, eco-friendly environment in and around the campus to develop socioeconomic growth, to inculcate the values, social responsibility focusing on the Vision, Mission and Goal of the Institution. The Institution plays a very pivotal role in transforming the younger generation to develop knowledge, capability, Creativity, innovation, skill, values, ethics, social responsibility, and team work, leadership qualities to lead, to facilitate peaceful, happy and prosperous life which is a unique distinctiveness of the Institution that is "Campus to Community".

The performance and achievement of the Institution in this aspect is distinctive

1. Adopting villages
2. Swachh Bharath Abhiyan
3. NSS
4. Extension activities
5. Environmental Consciousness

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plan of Action for the Year: 2022-23

S.No.

Plan of Action

1

To prepare academic calendar

2

To organise seminars and workshops for boosting the academic outlook of faculty and students in various aspects.

3

To conduct Faculty Development programmes.

4

To execute various gender sensitization and social awareness programs.

5

To conduct short term certificate courses.

6

To Conduct Environmental and Energy audit as a regular practice.

7

To Observe and celebrate various national and international days to promote institutional values and social responsibility among students.

8

Conduct of Orientation programmes for First year UG and PG students.

9

To participate in NIRF and AISHE

10

To sign new MOUs and Linkages

11

Performance appraisal of faculty

12

To conduct Extension/Outreach activities in the nearby villages by Various Departments.

13

To Collect feedbacks from various stakeholders.